

Joint Conference Schedule

Sunday, June 13, 2010

6:30 am – 6:00 pm • Registration Open
7:00 am – 8:15 am • Conference Breakfast Symposia
(See page 20)

8:30 am – 9:45 am

(GS1) General Session • Ostomy, Wound and Continence Nursing Around the Globe: The Legacy of Norma Gill
(Lecture and Discussion) * 1 Contact Hour



Phyllis Bonham, PhD, MSN,
RN, CWOCN, DPNAP, FAAN



Elizabeth English,
RN, ET

This session will provide an overview of the evolution of ostomy, wound, and continence nursing in the U.S. and around the world from the beginning work of Norma Gill and other pioneers who founded the specialty. Also, current issues and opportunities for ostomy, wound, and continence practice around the globe will be identified.

The participant should be able to:

1. Describe the evolution of ostomy, wound, and continence nursing in the U.S. and around the world.
2. Identify significant historical events that serve as the foundation of current practice.
3. Identify trends, challenges, and opportunities for ostomy, wound, and continence nurses across the globe.

9:45 am – 10:30 am • Parade of Countries
10:30 am – 10:45 am • Break
10:45 am – 11:30 am • WOCN/WCET Award Presentations
11:45 am – 1:00 pm • Conference Lunch Symposia (See page 20)

1:30 pm – 3:00 pm

(GS2) General Session • WOCN Research Abstract Presentations

(Lecture and Discussion) * 1.5 Contact Hours



Moderator – Donna Zimmaro Bliss, PhD, RN, FAAN

This session will provide an opportunity for you to hear the latest research findings in WOC nursing. Research-based abstracts are selected by a rigorous, two-step process. Clinical investigators will present their findings in a moderated podium session.

The participant should be able to:

1. Describe new research findings for the management of wound, ostomy, and continence disorders.

3:15 pm – 4:15 pm • Concurrent Sessions

(200) Wound • Negative Pressure Wound Therapy: State of the Science

(Lecture and Discussion) * 1 Contact Hour



Mary Arnold-Long, MSN, RN, CRRN, CWOCN-AP, ACNS-BC
The speaker will present the state of the science related to Negative Pressure Wound Therapy (NPWT) across the age continuum. The five mechanisms of action of NPWT will be reviewed. Outcomes of the AHRQ Technology Assessment of NPWT Devices will also be discussed.

The participant will be able to:

1. Describe the state of the science as it relates to Negative Pressure Wound Therapy (NPWT).
2. Discuss the five mechanisms of action of NPWT.

(201) Ostomy • Beyond Post-op Complications: LIVING with an Ostomy

(Lecture and Discussion) * 1 Contact Hour



Ruth Bryant, RN, MS, CWOCN

Can we predict adaptation to ostomy surgery? What role does the health care team including administration have in this adaptation process? In this presentation we will explore the various factors that impact positively and negatively on an ostomy patient's adaptation in terms of technical needs, educational needs and psychological needs. Stomal and peristomal complications will be reviewed to highlight risk factors, prevention and management and their impact on adaptation. As we explore the current level of evidence for adapting to ostomy surgery, we will identify the essential features of an ostomy patient care program that goes beyond technical management and that truly embraces our responsibility to facilitate lifelong adjustment to living with an ostomy. Prepare to leave this session with a mandate to shake up the health care system to become accountable for quality care before and after ostomy surgery.

The participant will be able to:

1. Identify factors predictive of adaptation to ostomy surgery.
2. Recommend prevention and management strategies for common post-op ostomy complications.
3. Correlate adaptation to ostomy surgery with post-op complications.
4. Describe the features of an ostomy patient care program that facilitates adaptation.





(202) Continence • Percutaneous Tibial Nerve Stimulation: An Important Part of OAB Treatment Options OC AP
*(Lecture and Discussion) * 1 Contact Hour*

Leslie Saltzstein Wooldridge, GNP

Neuromodulation for the regulation of bladder function has been used for several years. By stimulating groups of nerves at the base of the spine called the sacral nerve plexus, bladder activity can be changed. An in office approach to stimulating these nerves through percutaneous tibial nerve stimulation (PTNS) has been used with success in patients with intractable overactive bladder. PTNS is designed to indirectly stimulate the nerves responsible for bladder control via the tibial nerve. This presentation will also state historical data related to this procedure and its outcomes in controlled studies. Billing and patient management will be discussed.

The participant will be able to:

1. Describe the mechanism of percutaneous tibial nerve stimulation (PTNS).
2. Identify the process for patient selection and indications for use.
3. Demonstrate procedure.
4. Report results of most recent research outcomes utilizing PTNS.

(203) Professional Practice • Meltdown! Facing Some Realities in Nursing and Health Provision AC E
*(Lecture and Discussion) * 1 Contact Hour*

Priscilla Stevens, SRN, ET

A widely thought provoking session with situations for all practitioners both medical and nursing.

The participant will be able to:

1. Discuss global issues impacting nursing and medical delivery of care.

4:30 pm – 5:30 pm • Concurrent Sessions

(204) Wound • WCET Oral Abstract Presentations All All
*(Lecture and Discussion) * 1 Contact Hour*

This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(205) Ostomy • Rupert B. Turnbull Lecture: Into the Future – Technology Updates in Ostomy Surgery All All
*(Lecture and Discussion) * 1 Contact Hour*

Speaker TBD

This informative session will provide an update on the most current, least invasive surgeries available for colorectal disease. The session will also include video of the procedures.

The participant will be able to:

1. Describe the principles behind Natural Orifice Transluminal Endoscopic Surgery, Robotic Assisted Rectal Dissection, Single Incision Laparoscopic Surgery (SILS) and ASCRS.
2. Identify indications for and contraindications to these procedures.

(206) Continence • Evaluation of Fecal Incontinence All E
*(Lecture and Discussion) * 1 Contact Hour*

Satish S.C. Roa, MD, PhD, FRCP(LON), FACG, AGAF

Effective management of fecal incontinence begins with a thorough evaluation of the pathophysiology and contributing factors. This session will explore the elements of a comprehensive fecal incontinence evaluation.

The participant will be able to:

1. Describe the essential elements of a fecal incontinence evaluation.

(207) Professional Practice • How Can I Get Sued When I Did Everything Right? All P
*(Lecture and Discussion) * 1 Contact Hour*

Karen Lou Kennedy-Evans, RN, CS, FNP

This session will provide an overview of the litigation process and what happens when one gets sued. Since depositions are the source of stress, the speaker will share strategies when preparing for a deposition. The attendee will learn how to reduce the damage of a lawsuit.

The participant will be able to:

1. List the parts of the litigation process.
2. Describe what happens when you get sued.
3. Review how to prepare for a deposition.
4. Identify things that can be done to reduce the damage from a lawsuit.

5:30 pm – 8:30 pm • Exhibit Hall Grand Opening Reception



Joint Conference Schedule

Monday, June 14, 2010

6:00 am – 6:00 pm • Registration Open
 6:30 am – 7:45 am • Conference Breakfast Symposia
 (see page 20)
 6:30 am – 9:00 am • WCET General Meeting
 8:00 am – 9:00 am • WOCN Annual Business Meeting
 (open to all members)

9:15 am – 10:15 am
(GS3) General Session • Africa – Continent of Challenges and Opportunities!
*(Lecture and Discussion) * 1 Contact Hour*

Priscilla Stevens, SRN, ET 
 This session will cover the challenges and delivery of first world stoma care to a third world population. It will introduce some of the different disease processes and conditions requiring intestinal stomal diversions particular to Africa. This session will also showcase the exceptional work in Ethiopia, Kenya and South Africa.

- The participant will be able to:
1. Discuss the challenges of delivering first world stoma care to a third world population.
 2. Introduce some of the different disease processes and conditions requiring intestinal stoma diversions peculiar to Africa.

10:30 am – 11:30 am • Concurrent Sessions

(300) Wound • Principles and Concepts Related to Abdominal Wall Reconstruction
*(Lecture and Discussion) * 1 Contact Hour*

Parag Bhanot, MD
 In this session the participant will be able to describe the general principles of abdominal reconstruction related to the complication of simple to complex hernia development. In addition, the participant will be able to describe present options for abdominal wall reconstruction present and future possibilities.

- The participant will be able to:
1. Describe the current principles and concepts related to abdominal wall reconstruction.

(301) Ostomy • Building Bridges: Transcultural Ostomy Nursing
*(Lecture and Discussion) * 1 Contact Hour*

Carmen George, RN, STN
 This conference is a meeting of like minded WOC-Stoma Care Nurses from many countries and cultures. This session will explore the impact of culture on the ostomy patient. The major differences between Eastern and Western culture will be explored and practical suggestions for becoming more culturally sensitive will be discussed.

- The participant will be able to:
1. Describe the impact of culture on acceptance of an ostomy.
 2. Review the basic differences between the Eastern and Western cultures.
 3. Identify methods to foster cultural sensitivity for the WOC-Stoma Care Nurse.

(302) Continence • Thelma Wells Lecture: Moisture Related Skin Damage
*(Lecture and Discussion) * 1 Contact Hour*

Mikel Gray, PhD, CUNP, CCCN, FAAN, FAANP
Beverly Folkedahl, RN, CWON
 While a moist wound environment promotes healing, the moisture can exert a damaging effect on intact skin in patients of all ages. This session will explore the effects of moisture in relation to perineal skin integrity, interigo and peri-wound/peri-stomal maceration.

- The participant will be able to:
1. Review the damaging effect of moisture on skin—including peri-wound, peri-stomal, skin folds and perineum.

(303) Professional Practice • CMS Updates
*(Lecture and Discussion) * 1 Contact Hour*

Betsy Thompson MD, DrPH
 This session will help participants understand CMS hospital value based purchasing program and learn about CMS initiatives as they relate to quality and payment.

- The participant will be able to:
1. Describe CMS Hospital Value Based purchasing program.
 2. Discuss CMS initiatives as they relate to quality and payment.
 3. Identify the CMS HAC/POA Rule and its impact on the hospital community.
 4. Discuss the CMS GPRG Goals.

11:30 am – 2:30 pm • Lunch With The Exhibitors
 (lunch provided)





2:30 pm – 3:30 pm

(GS4) General Session • Braden Lecture–The Braden Scale: Reflections and Insights After 25 Years



*(Lecture and Discussion) * 1 Contact Hour*

Barbra Braden, PhD, RN

The speaker will discuss insights gained over 25 years of experience with the Braden Scale and some sentinel research studies surrounding the Braden Scale and new insights.

The participant will be able to:

1. Discuss pressure ulcer risk assessment and insights into use with follow-up “testing” through nursing judgment.
2. Determine the use of subscales as clinical assessment data.
3. Describe the use of additional factors not currently measured by the Braden Scale.

3:45 pm – 4:45 pm • Concurrent Sessions

(304) Wound • Wound Care in Disaster Relief



*(Lecture and Discussion) * 1 Contact Hour*

Xiaorong Huo, RN

Dea Kent RN, MSN, NP-C, CWOCN

Deborah R. Lebker, MSN, RNC, CWON

This session will be a panel discussion regarding the role of wound care nurses in disaster relief including times of war or conflict, hurricane relief and earthquake relief.

The participant will be able to:

1. Describe how wound care nurses use their knowledge and resources to accommodate disaster situations.

(305) Ostomy • WCET Oral Abstract Presentations



*(Lecture and Discussion) * 1 Contact Hour*

This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(306) Continence • Promoting Quality and Safety Through Urinary Incontinence Interventions in Acute Care



*(Lecture and Discussion) * 1 Contact Hour*

Deborah A. Lekan, MSN, RNC, CCCN

This presentation describes two initiatives in acute care developed by RNs enrolled in a continuing education program for geriatric nursing focused on evidence-based practice. Using the Duke 8-Step Process for Clinical Practice Improvement, evidence-based protocols and literature resources were used to guide the development of continence program on two medical units in acute care. A team of nurses on each unit conducted focused continence screening assessments and implemented prompted voiding in a group of patients meeting assessment criteria. Over a six week time period, incontinence rates, fall rates, and skin problems were dramatically reduced, nurse satisfaction and communication were improved, and patient and family satisfaction were increased.

The participant will be able to:

1. Describe the design and implementation of a urinary incontinence program on two medical units in acute care using the Duke 8-Step Process for Clinical Practice Improvement.
2. Identify quality and safety outcomes related to the implementation of a prompted voiding program on two medical units in acute care related to falls, skin care, patient and nurse satisfaction, and nursing team communication and interdisciplinary collaboration.

(307) Professional Practice • Myth or Reality: Test Your Knowledge of the Evidence



*(Lecture and Discussion) * 1 Contact Hour*

Mikel Gray, PhD, CUNP, CCCN, FAAN, FAANP

This session will identify common myths about WOC practice, for example clean versus sterile gloves for wound dressing change and the efficacy of cranberries for preventing UTIs, describe seldom-used interventions that are supported by the available evidence, for instance chewing gum for preventing post-op ileus and Dakin’s solution for topical wound care, and discuss commonly used interventions where evidence is mixed or controversial, such as the frequency of repositioning for preventing PU and the use of NPWT for abdominal wounds.

The participant will be able to:

1. Identify common myths of WOC practice.
2. Review seldom-used interventions that are supported by the evidence.
3. Discuss commonly applied interventions where evidence is mixed and debate is ongoing.

5:00 pm – 6:00 pm • Concurrent Sessions

(308) Wound • Wound Care in the United States and Indonesia

(Lecture and Discussion) * 1 Contact Hour



Widasari Sri Gitarja, BSN, WOCN/ETN
Barbara Pieper, PhD, RN, CWOCN, ACNS-BC, FAAN

This session will relate wound care in the United States and Indonesia, specifically for the indigent or poor population that does not have funds for wound care assessment and treatment as well as cultural issues and home remedies that impact on wound care assessment and treatment.

The participant will be able to:

1. Discuss wound care for the population without funds for treatment or supplies.
2. Discuss socio-cultural issues that affect wound care treatment.
3. Discuss home remedies for wound care.

(309) Ostomy • Ostomy Surgery: The Movie

(Lecture and Discussion) * 1 Contact Hour



Julie Marosky Thacker, MD

This session will provide an in-depth overview of the ostomy surgery. Video clips will be utilized to demonstrate the creation of various types of ostomies making it clear to the WOC nurse what patients experience during surgery and the challenges faced by the surgeon.

The participant will be able to:

1. Describe the basic construction of LAR (low anterior resection), APR (abdominal-peritoneal resection), loop colostomy and ileostomy and the Brooke ileostomy.
2. Identify the occasions when an open procedure would be necessary.

(310) Continence • WCET Oral Abstract Presentations

(Lecture and Discussion) * 1 Contact Hour



This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(311) Professional Practice • Turn Your Idea into a Successful Article: How to Get Published

(Lecture and Discussion) * 1 Contact Hour



Mikel Gray, PhD, CUNP, CCCN, FAAN, FAANP

This session is specifically designed for participants who have never published or who have become discouraged when trying to publish. It will focus on manuscript development, clear writing, understanding the structure of scientific papers, and what to expect from peer review and the revision process.

The participant will be able to:

1. Describe the process of manuscript development.
2. Review principles of successful writing.
3. Describe the process to submit a manuscript and the peer review system following submission.

7:00 pm – 11:00 pm • Joint Conference Social Event
 (Ticketed Event)





Joint Conference Schedule

Tuesday, June 15, 2010

6:00 am – 6:00 pm • Registration

7:00 am – 9:00 am • Poster Session

(continental breakfast)

9:00 am – 10:00 am • Concurrent Sessions

(400) Wound • Wound–Pressure Ulcer Guidelines



(Lecture and Discussion) * 1 Contact Hour

Joyce Black, PhD, RN

The speaker will present to the audience the recent updates to the international EPUAP-NPUAP pressure ulcer guidelines. The process of guideline development and the levels of evidence in current recommendations will be addressed. Remaining issues for public policy, areas for research and education will be discussed. Methods for implementation of guidelines at a local level will be described.

The participant will be able to:

1. Discuss the current International EPUAP-NPUAP pressure ulcer guidelines.
2. Identify approaches to implementation of the new guidelines.

(401) Continence • Are You Going Down the Tubes?



(Lecture and Discussion) * 1 Contact Hour

Beverly Folkedahl, RN, CWON

Louise Forest-Lalande, RN, MEd, ET

This session will provide WOC nurses with the knowledge of how to identify the different types of tubes/drains in both pediatric and adult patients. The session will include strategies for routine management of the drains/tubes, preventions of complications and management of complications associated with tubes/drains.

The participant will be able to:

1. Discuss commonly used tubes and drains for the adult and pediatric population.
2. Discuss strategies to prevent tube leakage.
3. Describe complications associated with tubes and drains.

(402) Continence • WCET Oral Abstract Presentations



(Lecture and Discussion) * 1 Contact Hour

This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(403) Professional Practice • Instant Teaching Tools for Patient and Family Education



(Lecture and Discussion) * 1 Contact Hour

Michele Deck, RN, MEd, BSN, LCLE, FACCE

Learn quick ways to teach a variety of people critical information. This session offers tools that you can use with those at either end of the literacy scale. Gain ideas you can use to make your teaching most effective.

The participant will be able to:

1. Discuss how information moves into active memory for learning to occur with the three major learning styles.
2. Analyze two ways to motivate patients on the importance of compliance with prescribed medications and life style changes, despite barriers.
3. Utilize tools and resources to assist in patient education.

10:15 am – 11:15 am • Concurrent Sessions

(404) Wound • Wounds in the Community–Telehealth



(Lecture and Discussion) * 1 Contact Hour

Kerlyn Carville, RN, PhD, STN(Cred)

The presentation will outline the types and complexity of wounds managed in the Australian community setting and comparisons will be made with wounds found in 86 public hospitals across the state of Western Australia over a 3 year period. The use of smart phones and remote computer technology for performing wound assessments, care planning, benchmarking and remote consultations will be discussed and the role they have in advancing optimal client outcomes. In addition, the innovative interaction online Wounds West Education Program will be demonstrated and its capacity for advancing interprofessional undergraduate and postgraduate learning will be outlined.

The participant will be able to:

1. Outline the scope and complexity of wounds managed in the community.
2. Highlight innovative telehealth technology for advancing intersectorial clinical practice and benchmarking in wound management.
3. Demonstrate the effectiveness of the Wounds West interactive online Wound Management Education Program for interprofessional learning.

(405) Ostomy • Marking for Two and Other Stoma Site Marking Challenges

AC OC HH All

(Lecture and Discussion) * 1 Contact Hour

Janice Colwell, MS, RN, CWOCN, FAAN
Margaret Goldberg, PMSN, RN, CWOCN

Stoma site marking, particularly for patients with challenging abdominal contours, can cause anxiety in even the most seasoned WOC nurse. This session will address the basic principles of stoma site marking, provide practical tips for marking challenging patients and briefly review the joint statements between WOCN and the American College of Colorectal Surgeons and the American Urological Association.

The participant will be able to:

1. Identify basic principles of stoma site marking.
2. List techniques to aid in marking challenging patients, including pregnant patients, children, and the morbidly obese patient.
3. Discuss the joint WOCN/ASCRS and AUA statements on stoma site marking.

(406) Continence • Redefining Continence Nursing in the Acute Care Setting: Approaching Consensus

AC All

(Lecture, Discussion and Audience Participation) * 1 Contact Hour

Donna Zimmaro Bliss, PhD, RN, FAAN
Carolyn Crumley, RN, MSN, ACNS-BC, CWOCN
Dorothy Doughty, MN, RN, FNP, CWOCN, FAAN
Mikel Gray PhD, CUNP, CCCN, FAAN, FAANP

This interactive session will be a follow up to the session held at the 2009 WOCN National Conference. Additional feedback will be gathered from WOC nurses practicing in acute care related to their role in continence nursing, along with a summary of data from last year and new data about nursing management of continence in the acute care setting. Please join us as we strive to develop a pragmatic and useful Consensus Statement concerning the role of the WOC nurse in continence care in the acute care setting.

The participant will be able to:

1. Analyze continence nursing in the acute care setting.

(407) Professional Practice • There's No Place Like Home—for Your WOC Specialty Nurse Practice

HH P

(Lecture and Discussion) * 1 Contact Hour

Laurie McNichol, MSN, RN, GNP, CWOCN
Kristy Wright, RN, MBA, FAAN

As recently as five years ago, WOCN membership surveys pointed to an increase in those reporting home care as their primary work setting. Today, despite indications that the need is great and growing, those numbers are declining. What happened? This session will discuss several suggestions for how to structure a home care specialty practice for maximum impact and satisfaction: the agency's, the patient's and yours.

The participant will be able to:

1. Identify at least three methods to extend their "reach" as specialty nurses in the home care setting.
2. Discuss two outcomes for which the WOC nurse is uniquely qualified to impact in the home care setting.

11:30 am – 2:00 pm • Exhibits Open

2:15 pm – 3:15 pm

(GS5) General Session • New WOCN Ostomy and Pressure Ulcer Guidelines

All All

(Lecture and Discussion) * 1 Contact Hour

Margaret T. Goldberg, PMSN, RN, CWOCN
Catherine Ratliff, PhD, APRN-BC, CWOCN
Nancy Tomaselli, RN, MSN, CS, CRNP, CWOCN, LNC

This general session will be presented in three parts—Introduction of WOCN Ostomy guidelines, along with presentation of the update of the WOCN Pressure Ulcer Guidelines and discussion of international pressure ulcer guidelines.

The participant will be able to:

1. Illustrate the development of the WOCN Ostomy guidelines.
2. Describe the process for updating WOCN Pressure Ulcer guidelines.
3. Discuss the WOCN Pressure Ulcer guidelines in conjunction with international pressure ulcer guidelines.

3:30 pm – 4:30 pm • Concurrent Sessions

(408) Wound • Infection Control or Wounds: What You Need to Know About Infections

All AP

(Lecture and Discussion) * 1 Contact Hour

Robert Kirsner, MD, PhD
Practice Area: All Skill Level: Proficient

This session will focus on skin and wound infections. Specifically descriptions of the type and quality of infections that lead to delayed healing will be discussed, as well as approaches to treatment.

The participant will be able to:

1. Describe how to diagnose and treat wound infections.
2. Appreciate the skin conditions that complicate wounds.
3. Learn the latest on the role of infections in prolonging wound healing.

(409) Ostomy • ET Nurse Challenges Around the World

All P

(Lecture and Discussion) * 1 Contact Hour

Judith Weller, BSc, SRN, SCM, ET (Moderator) and International Panel
This session will feature a panel of international professionals discussing the role of ET nurses in emerging countries, as well as developed countries. The focus will be on the difficulties encountered as well as similarities.

The participant will be able to:

1. Discuss an awareness of differences and similarities in the clinical challenges faced by ET nurses around the world.





(410) Continence • Essential Elements of PMT (Pelvic Muscle Training)



(Lecture and Discussion) * 1 Contact Hour

Jan Paterson, PSM, RN, PhD, FCNA, MRCNA

The essential elements of pelvic floor muscle training (PFMT) outlined in this paper are based upon the findings of Cochrane Reviews, the outcomes of the International Consultations on Incontinence (ICI) and recognized expert opinion. Discussion will focus on when it is appropriate to offer PFMT as an intervention, assessment prior to implementation of PMFT, consideration of fundamental aspects of implementation, attention to patient preference and satisfaction and the importance of measuring the outcomes achieved by the person with incontinence who is undertaking the PFMT. Case studies will be presented to illustrate the content of the presentation.

The participant should be able to:

1. Awareness of the essential elements for pelvic floor muscle training.
2. Describe the evidence underpinning best practice for implementation of PFMT.
3. Recognize the importance of tailoring the PFMT to the needs of the individual and measuring the effectiveness of the PFMT.

(411) Professional Practice • WCET Oral Abstract Presentations



(Lecture and Discussion) * 1 Contact Hour

This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

4:45 pm – 5:45 pm • Concurrent Sessions

(412) Wound • Wound Diagnostics Update



(Lecture and Discussion) * 1 Contact Hour

James G. Spahn, MD, FACS

The speaker will present the new and current technologies in wound diagnostics.

The participant will be able to:

1. Review of Present Wound Analysis.
2. Discuss the need to bring best practice bedside for wound care.
3. Discuss the need and availability of predictive modeling, addressing risk analysis, differential diagnosis and wound regression.
4. Discuss need and availability of medical devices to assist in an objective fashion DTI recognition, differential diagnosis and wound progression and regression.

(413) Ostomy • WCET Oral Abstract Presentations



(Lecture and Discussion) * 1 Contact Hour

This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(414) Continence • Modifying the Lifecycle of the Urinary Catheter



(Lecture and Discussion) * 1 Contact Hour

Jennifer Ann Meddings, MD, MSc

Catheter- Associated Urinary Tract Infections (CA-UTI) create a challenge for acute care facilities. Measures to decrease the use of catheters will be discussed, along with evidence based recommendations to reduce the risk of infection with short term catheter use.

The participant will be able to:

1. Formulate a plan within an acute care facility to decrease urinary catheter use and infection risks.

(415) Professional Practice • OASIS C Revisions Related to Wound Care



(Lecture and Discussion) * 1 Contact Hour

Judy Adams, RN, BSN, HCS-D, COS-C

OASIS C, implemented January 1, 2010, includes a significant number of changes compared to the OASIS B-1 document in both number of items and content. One of the key areas of change is OASIS C relates to the integumentary system that includes OASIS items related to pressure ulcers and surgical wounds. This session will review both the changes in the wound items documented in OASIS C and the guidance on completing them along with their impact on WOC nursing practice.

The participant will be able to:

1. Describe the changes in wound care items on the OASIS C.
2. Identify the role of WOCN within and with home health agencies.

6:30 pm – 7:45 pm • Conference Dinner Symposia (See Page 20)

Joint Conference Schedule Wednesday, June 16, 2010

7:00 am – 12:00 pm • Registration Open
8:00 am – 9:00 am • Concurrent Sessions

(500) Wound • Wound Pharmacology for the Advanced Practice Nurse

(Lecture and Discussion) * 1 Contact Hour



Phyllis Kupsick, MSN, FNP-BC, CWOCN

The speaker will present the current evidence related to pharmacologic treatment of wounds. The speaker will present case studies soliciting audience participation.

The participant will be able to:

1. Analyze the patient's nutritional status and identify pharmacologic agents to correct or improve nutritional deficits.
2. Assess the etiology of wounds to select treatment modalities to include use of pharmacologic agents.

(501) Ostomy • Ostomy Oncology Primer: Update on Colorectal Cancers

(Lecture and Discussion) * 1 Contact Hour



Teresa J. Knoop, MSN, RN, AOCN

This session will cover updates on colorectal cancer staging, treatment options and ongoing clinical trials.

The participant will be able to:

1. Describe the staging for colorectal cancer.
2. Describe treatment options.
3. Describe most current clinical trials, patient selection, efficacy, and both short and long term side effects.

(502) Continence • Caring for the Family Carer: A Strategy to Prevent Premature Institutionalization of Frail Elders Who Are Incontinent

(Lecture and Discussion) * 1 Contact Hour



Jan Paterson, PSM, RN, PhD, FCNA, MRCNA

This session will draw on the literature, government policy and studies undertaken by the presenter to explore the relationship that appears to exist between inadequate support around family carers and admission to institutional care of the frail elder with incontinence

The participant will be able to:

1. Understand the significance of the role of family carers in preventing the premature institutionalization of frail elders with incontinence.
2. Recognize the needs of carers and their care recipients who are incontinent and the role that nurses can play to alleviate these needs
3. Be aware of interventions that they can instigate to meet the health care needs of the carer and the recipient of care who is incontinent.

(503) Professional Practice • WCET Oral Abstracts

(Lecture and Discussion) * 1 Contact Hour



This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

9:15 am – 10:15 am • Concurrent Sessions

(504) Wound • WCET Oral Abstracts

(Lecture and Discussion) * 1 Contact Hour



This session will provide an opportunity for you to hear the latest experiences in WOC nursing from an international perspective. Abstracts were selected by a two-step process and presenters will introduce their findings in a moderated podium session.

The participant should be able to:

1. Describe experiences and findings for the management of wound, ostomy, and continence disorders, as well as professional practice issues related to an international practice perspective.

(505) Ostomy • Ostomy Challenges in Clinical Practice

(Lecture and Discussion) * 1 Contact Hour



Anna Elliott Douglas, RN, BSN, CWOCN

Elizabeth English, RN, ET

This session will feature experienced ostomy clinicians who will present challenging pediatric and adult patient care cases. Discussion will include presentation, challenges, planned interventions and outcomes as well as any alternative options that were not implemented. The assessment and management of the patient situation will incorporate the existing evidence base and rationale for the selected plan.

The participant will be able to:

1. Discuss unique clinical situations as presented by an experienced WOC nurse.
2. Identify strategies that the WOC Nurse can use for the management of a patient with a complex ostomy problem.





(506) Continence • Incontinence Primer

*(Lecture and Discussion) * 1 Contact Hour*



Dorothy Doughty, MN, RN, CWOCN, FAAN

This session is intended to provide the participant with a basic understanding of normal voiding physiology, and an overview of the various types of incontinence (pathology, presentation, and primary management options). The session will also provide a pathway for first line assessment and management strategies with a focus on correction of reversible factors and identification/management of stress and urge incontinence.

The participant will be able to:

1. Identify factors critical to incontinence.
2. Describe basic pathology, clinical presentation, and management of common types of incontinence.
3. Describe primary strategies for assessment and management of the patient with incontinence.

(507) Professional Practice • Grant Writing for the Beginner and the Intimidated

*(Lecture and Discussion) * 1 Contact Hour*



Donna Zimmaro Bliss, PhD, RN, FAAN

Obtaining a research grant provides funding and recognition to conduct the study that you feel passion about doing. If you are unsure about how to write a proposal for a research grant or feel intimidated at the prospect, this session is for you! In this session, the basics to get you started in grant writing, such as the essential parts of a research proposal and what to include in them, will be introduced in an understandable manner. Hear about pearls of writing, organization, and presentation to improve your chances of success. Information presented is directly applicable to the research grants program administered by the Center for Clinical Investigation of the WOCN Society.

The participant will be able to:

1. Describe the parts of a research grant proposal.
2. Describe the essential content to include in each part of a research grant proposal.
3. Describe the pearls of grant writing to increase the competitiveness and success of your proposal.

10:30 am – 11:30 am

(GS6) General Session • WOCN: Looking Back, Moving Forward

*(Lecture and Discussion) * 1 Contact Hour*



Katherine Jeter, EdD

This will be a review of the origins of the WOC nurse from 1968 to the present by one of the original members of the organization.

The participant will be able to:

1. Describe the unique circumstances that caused non-nurses to form a nursing specialty.
2. Compare patient care practices in the 1960s with current practices.

11:30 am – 12:00 pm

(GS7) General Session • Closing Remarks

